



# Administrative Services Credential Clear Induction Program

## Individual Induction Plan

Candidate Name: \_\_\_\_\_ Credential Received: \_\_\_\_\_

School Site: \_\_\_\_\_

**Step 1 Directions:** Use the first column to identify your strengths and the second column to identify the areas for growth. In the last two columns list projected actions and outcomes.

California Standards for the Teaching Profession	Strengths	Areas for Growth	Actions	Outcomes
Standard 1: Development and Implementation of a Shared Vision – Education leaders facilitate the development and implementation of a shared vision of learning and growth of all students.				
Standard 2: Instructional Leadership – Education leaders shape a collaborative culture of teaching and learning, informed by professional standards and focused on student and professional growth.				
Standard 3: Management and Learning Environment – Education leaders manage the organization to cultivate a safe and productive learning and working environment.				
Standard 4: Family and Community Engagement – Education leaders collaborate with families and other stakeholders to address diverse student and community interests and mobilize community resources.				
Standard 5: Ethics and Integrity – Education leaders make decisions, model, and behave in ways that demonstrate professionalism, ethics, integrity, justice, and equity and hold staff to the same standard.				
Standard 6: External Context and Policy – Education leaders influence political, social, economic, legal and cultural contexts affecting education to improve education policies and practices.				

**Step 2 Directions:** Identify three leadership professional growth goals

<i>Leadership Growth Goal 1:</i>	<i>Leadership Growth Goal 2:</i>	<i>Leadership Growth Goal 3:</i>

**Step 3: Professional Development for Consideration: Tentatively list professional learning activities you plan to attend or complete in support of your leadership growth goals based on the menu of options. (20 – 30 hours)**

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**Step 4: Timeline: In the boxes below, identify the approximate dates that you will complete the actions described.**

First coaching Session:  Plan for meeting the 60 hours (6 hours a month) of coaching over the next 12 months:
Schedule four dates for monitoring progress toward leadership growth goals:
Mid-Year Review to revise IIP, as needed. Provide a rationale for the revisions:
Plan for regular updates of Portfolio and collaborative review of Portfolio:

***The candidate is responsible for completion of this document and submission of one copy to the Induction coordinator.***

Documentation Review: \_\_\_\_\_  
Candidate Signature                      Administrative Induction Coordinator                      Coach Signature                      Date